

Transacting the Poem

Display the picture from the textbook and ask questions based on the picture.

Teacher may ask them in English and use the mother tongue whenever necessary. Students should be asked to read the word and associate them with the picture.

Questions for Interaction

Is there a house in the picture?

What colour is it? (red)

What colour is the tree? (green)

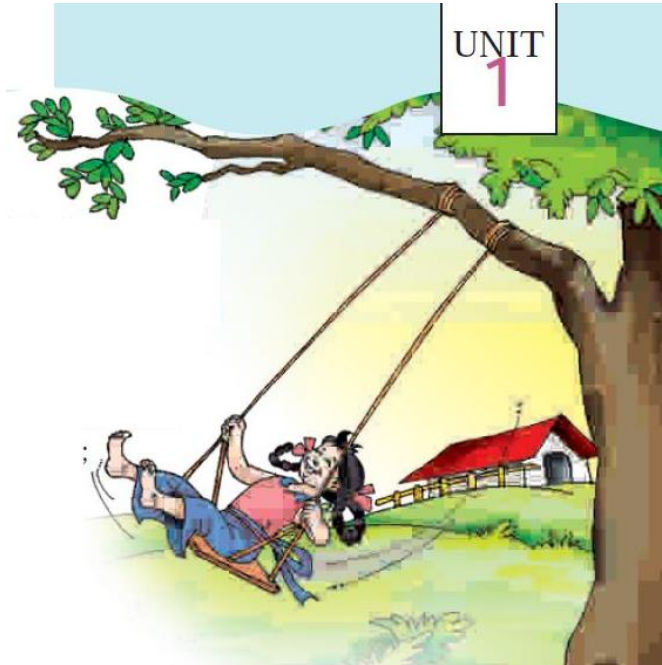
What does it give? (shade)

Who is sitting on the swing? (a child)

What is she doing? (playing)

Is she happy or sad? (happy)

First, write the key words from their responses on the board – ensure they cover most of the words from the poem.



Next, write their responses in simple sentences on the chart paper – ensure that these match with the lines from the poem.

When students see the poem regularly in the chart that is displayed in the classroom, they are able to read simple words and understand the context of the poem.

Learning Outcomes achieved through this Activity:

Through this activity students:

- read key words and sentences from the develop pronunciation
- develop vocabulary related to the poem
- are able to associate pictures with the word

4. Choreographing the Poem

After students have learnt the poem in class, they will be familiar with the context of the poem and some important vocabulary relating to it. With sufficient help from the teacher, students may be asked to get into groups and recite the poem in their own words by using proper gestures or dance movements.

It is to be noted that students are not expected to recite the lines as they appear in the textbook. Instead, teacher can question them for key words and using these, the teacher can help them form simple sentences that capture the gist of the poem. These lines can be sung while they are enacting the poem in the form of a choreography.

They may use the pictures that the teacher had earlier used in the initial activities or other props while enacting the poem in the form of a choreography. Teacher may also play the video that they had earlier played in class.

Learning Outcomes achieved through this Activity:

Through this activity students:

- develop gross motor skills
- learn to recite the poem using correct pronunciation and intonation